TRƯỜNG THPT THỦ ĐỨC Năm học 2020-2021

ĐÁNH GIÁ ĐỊNH KỲ GIỮA HỌC KÌ I – KHỐI 12 ĐỀ MINH HỌA

Môn: ANH – Thời gian: 60 phút

7	0	Q	

Ho tên học sinh: Lóp: **PART 1: MULTIPLE CHOICE** Mark ONE letter on your answer sheet for questions from 1 to 35. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges. 1: DRAKE: - I personally think parents should let their children free at home so that they can have enough energy to study. MIGOS: - _____, but involving in the household chores makes children more responsible for the family. **A.** I can't agree with you more **B.** Well, you could be right **C.** I don't think so **D.** Oh, I hope so 2: JESS: - Oh, . JILL: - Really? I'm not sure about that, actually. A. Thanks. It's nice of you to say so **B.** I've never seen anyone that is so gorgeous in white like you C. You took the words right out of my mouth **D.** I completely disagree Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. 3: The boy is really a disruptive one. He often does stupid things, makes noise and nothing can goes nomally in my house. A. destructive **B.** troublemaking **C.** methodical **D.** manageable 4: I hate being always the bridesmaid, never the bride. This is the 5th time I've come in second place. A. failing to get married B. not being the winner C. not being chosen by the groom succeeding in family life Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions. 5: It is one or two years ago that the vice principal set up and developed a competitive image of our school. D B 6: Most wives in Asian countries often want to know where have their husbands gone. 7: A family man is **someone** who is **ready** to **join** a hand with the **household** chores. R \mathbf{C} 8: She said when we became a member of Thuduc High school, we will see that first of all, we had to learn B \mathbf{C} how to respect the principle of behaviour.

9: On the wedding day, the groom's family goes to the bride's house, bringing gifts wrapping in red paper.

В

A

D

C

Mar	k the letter A, B, C, o	r D on your answer sheet t	o indicate the word(s) OPP	OSITE in meaning to the
unde	erlined word(s) in eac	ch of the following question	rs.	
<u> 10:</u>	Teachers need to deve	elop among students a <u>met</u> l	hodical approach to their stu	idies, so that they can
perfo	orm everything in a ca	reful and logical way.		
	A. inefficient	B. systematic	C. well-organized	D. disciplined
<u> 11:</u>	He is in hospital now,	, and he tries to calm every	one by saying that the pain is	s <u>acceptable.</u>
	A. unbearable	B. agreeable	C. unsuitable	D. inappropriate
Mar	k the letter A, B, C, o	r D on your answer sheet t	o indicate the word whose u	inderlined part differs
from	n the other three in pr	onunciation in each of the	following questions.	
<u>12:</u>	A. chor <u>es</u>	B. potato <u>es</u>	C. respons <u>es</u>	D. leftove <u>rs</u>
<u>13:</u>	A. suppos <u>ed</u>	B. need <u>ed</u>	C. wretched	D. confided
Mar	k the letter A, B, C, o	r D on your answer sheet t	o indicate the word that difj	fers from the other
thre	e in the position of pr	imary stress in each of the	following questions.	
<u> 14:</u>	A. install	B. decent	C. conduct	D. towards
<u> 15:</u>	A. altar	B. startling	C. confide	D. bridesmaid
Read	d the following passas	ge and mark the letter A, B	B, C, or D on your answer sh	neet to indicate the
corr	ect word or phrase th	at best fits each of the nun	ibered blanks	
Japa	nese conversation inve	olves a great deal of ritual a	nd prescribed answers. (16)_	of the information
			nels. It is important to the Ja	
			ow, anger) and positive (joy	
stror	ngly to negative emot	ions. A poker (or icy) face	is considered ideal in publ	ic; in (18) a fain
			spleasure must not be show	
nega	tive feelings with a s	mile than display them. Th	ne Japanese do not look at o	one another in the eye very
_	_		neck. In particular they av	
			difficulty (20) Ja	
-		-	le take great care to establi	-
			Japan place emphasis on the	
	ained nonverbal comr			1 7
<u> 16:</u>	A. A number	B. Many	C. None	D. Much
<u> 17:</u>	A. spoken	B. written	C. signal	D. nonverbal
<u> 18:</u>	A. private	B. progress	C. principle	D. practice
<u> 19:</u>	A. Therefore	B. Otherwise	C. So	D. Instead
<u> 20:</u>	A. reading	B. showing	C. involving	D. catching
Read	d the following passas	ge and mark the letter A. B	B, C, or D on your answer sh	neet to indicate the
	ect answer to each of		, , , ,	
	v	-		

A wedding reception is a party held after the completion of a marriage ceremony. It is held as hospitality for those who have attended the wedding: the couple receives society, in the form of family and friends, for the first time as a married couple. Hosts provide their choice of food and drink, although a wedding cake is popular. Entertaining guests after a wedding ceremony is traditional in most societies, and can last anywhere from half an hour to many hours or even days.

In some cultures, separate wedding celebrations are held for the bride's and groom's families.

Until after World War II, wedding celebrations were most commonly held in the bride's home, in whatever style of entertainment within the means of the family. This might be a grand ball for a wealthy family, a luncheon for middle-class families, or an afternoon tea, featuring cake and lemonade, for workingclass families. The choice depended primarily on the family's economic situation. At the beginning of the 20th century, dance halls became common, and were rented by those planning a celebration beyond what their homes could hold. Typical locations for wedding celebrations now include hotel ballrooms, banquet halls, wedding venues, community halls, social halls at the church or other sacred place where the wedding ceremony took place, and, particularly for smaller weddings, restaurants and garden parties at home. There are also many small businesses that specialize in providing places for wedding ceremonies and celebrations. 21: What is the passage mainly about? **A.** The meaning of a wedding reception **B.** The customs of wedding celebration C. Where to organize a wedding reception **D.** Wedding ceremonies in some countries

22: Which of the following is TRUE according to the first paragraph?

- **A.** Guests invited are expected to entertain the married couple.
- **B.** Guests may choose whatever food or drink they like at a wedding reception.
- C. The durations of a wedding reception may not be the same among societies.
- **D.** A wedding reception precedes the completion of a marriage ceremony.
- 23: What is the main factor for people to decide how to organize wedding celebrations?
 - A. World War II.

B. The style of entertainment of the family.

C. The family's economic situation.

D. The bride's home.

- **24:** What is the meaning of the word "ballrooms" in the passage?
 - **A.** A large room for formal dancing.

B. A large room with a lot of balls.

C. A room where people can play balls.

- **D.** A room that makes balls.
- **<u>25:</u>** What can be inferred from the passage?
 - **A.** Home is not a choice for people to hold their wedding receptions nowadays.
- **B.** Nowadays people can only ask some small businesses to take care of the organization of their wedding receptions.
 - C. At the beginning of the 20th century, people only held wedding receptions at dance halls.
- **D.** How and where to hold a wedding reception vary from society to society and even from family to family.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

"You rock!" was what she said to		her son on his successful tennis game.			
A. warned	B. blamed	C. congratulated	D. apologized		
I always feel the need	d to return the wh	en someone says somethi	ing nice to me.		
A. praise	B. argument	C. compliment	D. prize		
As Mike was going t	o school this morning, he	an accident.			
A. had seen	B. was seeing	C. had been seeing	D. saw		
experime	ents is what you can do in the	STEM classroom.			
A. Marking	B. Taking	C. Carrying	D. Conducting		
She looks	_beautiful with that new hairs	tyle.			
A. frightenedly	B. supportively	C. wisely	D. startlingly		
By the time we gradu	uate from high school next ye	ar, weEnglish	n for 10 years.		
A. have studied	B. will have studied	C. will study	D. will be studying		
I often my personal secrets with my elder sister.					
A. talk	B. divide	C. share	D. say		
"Don't forget to clea	r the table before I return." \rightarrow	Mom the table	le before she returned.		
A. reminded me no	ot to forget to clear	B. said to me not to forget to clear			
C. reminded me to	clear	D. asked me to forgo	et to clear		
	A. warned I always feel the need A. praise As Mike was going t A. had seenexperime A. Marking She looks A. frightenedly By the time we grade A. have studied I often my A. talk "Don't forget to clean A. reminded me no	A. warned I always feel the need to return the where where we was going to school this morning, he A. had seen B. was seeing experiments is what you can do in the marking A. Marking B. Taking She looks beautiful with that new hairs are always and a supportively By the time we graduate from high school next ye are always are alwa	A. talk B. divide C. share "Don't forget to clear the table before I return." → Mom the table A. reminded me not to forget to clear B. said to me not to		

friends!	ly doing some work at scho	of instead of spending all	your time with
	B. meeting	C. doing	D. socializing
•	garbage, honey." Dad	_	Ü
	B. offered	C. suggested	D. promised
PART 2: CONTROLLE	ED WRITING		
Write your answers in CA	APITAL LETTERS on your	answer sheet for question	es from 36 to 50.
	e correct forms of the word		
	ne students' outcomes, yet p		
37: Actually they don't s	sound about the f	future of their company. (CONFIDE)
38: It is nota	t all that a certain sound can	be noted with different le	tters. (ARGUE)
39: Apparently not every	one was listening as	as they ought to have	been during my lessons, so
some questions could not	be answered. (ATTENTIO	ON)	
40: When the ancient peo	ople of Tay Nguyen made ri	tualof food an	d animals, they often prayed
for good crops and peace.	. (SACRIFICIAL)		
41: The third-class Labor	r Order was conferred to Th	uduc High School because	e of our outstanding
in labor and c	reativity. (ACHIEVE)		
DO NOT CHANGE THE word given. 42: In the middle of our	happy conversation, a man	ust use between TWO and with a gun appeared and the	ntence, using the word given d FIVE words, including the mreatened everyone. (WERE)
	eared and threatened everyo		happily.
	ry sold the last bunches of t		
			ist bunches of the flowers.
	again since we left school. (
			we left school.
· 	success?" said Mark (WAS)		
-			·
	rith these odd things?" said t		
			with those odd things.
	t you," said the boy. – POIN		
→ The boy			at me .
	lowing sentences with a pre	-	
-	nd Asians always have differ		_
	ed peoplesmokir		
50: In many cultures, peo	ople signify their agreement	nodding their he	ad.

-THE END-

Đáp án:

1. B	2. B	3. B	4. B	5. A	6. D	7. C
8. B	9. D	10. A	11. A	12. C	13. A	14. B
15. C	16. D	17. D	18. A	19. D	20. A	21. B
22. C	23. C	24. A	25. D	26. C	27. C	28. D
29. D	30. D	31. B	32. C	33. C	34. D	35. B
36. D	37. D	38. A	39. A	40. A	41. A	42. C
43. C	44. D	45. C	46. B	47. B	48. C	49. A
50. A						